

AZ HEALTH ZONE FY25 ANNUAL REPORT NARRATIVE

Instructions: Using this template, please answer the following questions for your program. Use separate documents with a blank template for each community listed in your Community Action Plans. It is also optional and encouraged to include FY25 pictures and/or supplementary documents. This report is due **May 23, 2025**, via email at AZHealthZone@azdhs.gov.

County: _____ **Agency Type:** ___ Extension ___ Health Department

Community: _____

Name of Person(s) Completing This Report: _____

☐ [Photo releases](#) been obtained for all relevant photos submitted with this report

PSE Work. Please answer these three questions for *each focus area* in which you were active for three or more years during the program cycle. Active means that the focus area was included in your CAP during three or more years of the five-year program cycle. Use the [AZ Health Zone PSE Guide](#) for PSE definitions and examples.

Active Living

___ Not applicable. Active Living was not included in our CAP for three or more years of the program cycle.

1. Which PSE projects from your CAP in Active Living do you feel were most successful over the past 3-5 years, and what were the keys to your success?
2. How will the PSE successes you described in the first question sustain themselves after this program cycle ends?
3. Which PSE projects from your CAP in Active Living were least successful over the past 3-5 years, and what were the major barriers that inhibited your progress?

Childhood: ECE Systems

___ Not applicable. ECE Systems was not included in our CAP for three or more years of the program cycle.

1. Which PSE projects from your CAP in ECE Systems do you feel were most successful over the past 3-5 years, and what were the keys to your success?
2. How will the PSE successes you described in the first question sustain themselves after this program cycle ends?
3. Which PSE projects from your CAP in ECE Systems were least successful over the past 3-5 years, and what were the major barriers that inhibited your progress?

Childhood: School Systems

___ Not applicable. School Systems was not included in our CAP for three or more years of the program cycle.

4. Which PSE projects from your CAP in School Systems do you feel were most successful over the past 3-5 years, and what were the keys to your success?

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5. *How will the PSE successes you described in the first question sustain themselves after this program cycle ends?*
6. *Which PSE projects from your CAP in School Systems were least successful over the past 3-5 years, and what were the major barriers that inhibited your progress?*

Food Systems

___ *Not applicable. Food Systems was not included in our CAP for three or more years of the program cycle.*

1. *Which PSE projects from your CAP in Food Systems do you feel were most successful over the past 3-5 years, and what were the keys to your success?*
2. *How will the PSE successes you described in the first question sustain themselves after this program cycle ends?*
3. *Which PSE projects from your CAP in Food Systems were least successful over the past 3-5 years, and what were the major barriers that inhibited your progress?*

Cross-cutting Work. Please answer the following questions *for this community overall*.

1. **Trauma-Informed Approaches:** *How has implementing a [trauma-informed approach](#) influenced your program's work in this community over the past 3-5 years? Please share trauma-informed approaches that did and/or did not work.*
 - a. *If you did not implement a trauma-informed approach in this community, please describe what prevented this.*
2. **Community Engagement:** *How did [consulting, involving and/or collaborating](#) with community residents shape the outcome(s) of your PSE work over the last 3-5 years in this community? Do not discuss the "inform" level of community engagement, which includes community education and outreach.*
 - a. *If you did not implement community engagement in this community at the Consult, Involve, or Collaborate levels, please describe what prevented this.*
3. **Direct Education (DE):** *How did DE lesson series directly support your CAP PSE objectives in this community over the past 3-5 years?*
 - a. *If no DE lesson series that your program conducted in this community directly supported your CAP PSE objectives, please describe what prevented this.*
4. **Evaluation:** *How, if at all, has completing your evaluation(s) influenced your program's progress in achieving its goals in this community over the past 3-5 years? Please share evaluation activities that did and/or did not work.*
5. **Tribal Work** (for applicable communities): *Reflecting on the past 3-5 years, what has been a key highlight of your work with this tribal community?*
 - a. *How has this achievement enhanced the overall impact of your program?*
6. **Optional:** *Is there anything else you'd like to share about your program's work in this community over the past 3-5 years?*