### FOOD SYSTEMS

**STORE Section Scores, by Store Type, FY17 (N=18)**

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
<th>Food Programs</th>
<th>Beverages &amp; Frozen</th>
<th>Snacks</th>
<th>Whole Grains &amp; Beans</th>
<th>Canned</th>
<th>Fresh Produce</th>
</tr>
</thead>
<tbody>
<tr>
<td>Large Store N=1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Small Stores N=17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- 74% Not Provided
- 13% A Little (at least one school or location)
- 6% Some (around half of the schools or locations)
- 7% A lot (most or all schools or locations)

**SNAP-Ed Activities during SFSP Meal Times, FY16**

<table>
<thead>
<tr>
<th>Category</th>
<th>Not Provided</th>
<th>A Little</th>
<th>Some</th>
<th>A lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Not Provided</td>
<td>A Little</td>
<td>Some</td>
<td>A lot</td>
</tr>
<tr>
<td>Food Programs</td>
<td>Not Provided</td>
<td>A Little</td>
<td>Some</td>
<td>A lot</td>
</tr>
<tr>
<td>Beverages &amp; Frozen</td>
<td>Not Provided</td>
<td>A Little</td>
<td>Some</td>
<td>A lot</td>
</tr>
<tr>
<td>Snacks</td>
<td>Not Provided</td>
<td>A Little</td>
<td>Some</td>
<td>A lot</td>
</tr>
<tr>
<td>Whole Grains &amp; Beans</td>
<td>Not Provided</td>
<td>A Little</td>
<td>Some</td>
<td>A lot</td>
</tr>
<tr>
<td>Canned</td>
<td>Not Provided</td>
<td>A Little</td>
<td>Some</td>
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</tr>
<tr>
<td>Fresh Produce</td>
<td>Not Provided</td>
<td>A Little</td>
<td>Some</td>
<td>A lot</td>
</tr>
</tbody>
</table>

### ACTIVE LIVING

**GROWING ACTIVE LIVING POLICY FROM FY16 TO FY17**

**Promotion of Physical Activity Resources, FY17**

**What Needs Improvement Across All Arizona Resources?**

<table>
<thead>
<tr>
<th>Category</th>
<th>Item Present</th>
<th>Rated as Needing Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercise Station</td>
<td>17%</td>
<td>83%</td>
</tr>
<tr>
<td>Volleyball Court</td>
<td>40%</td>
<td>60%</td>
</tr>
<tr>
<td>Trail</td>
<td>43%</td>
<td>57%</td>
</tr>
<tr>
<td>Tennis Court</td>
<td>34%</td>
<td>66%</td>
</tr>
<tr>
<td>Bathroom</td>
<td>30%</td>
<td>70%</td>
</tr>
<tr>
<td>Landscaping</td>
<td>34%</td>
<td>66%</td>
</tr>
<tr>
<td>Decorative Art</td>
<td>34%</td>
<td>66%</td>
</tr>
</tbody>
</table>

**Policy Advocacy for Community Design & Safety**

- Planning for or modifying built environment
- Incorporating health indicators into planning
- Pedestrian & bicycle safety
- Public active transportation
- Shared use of facilities

**Drave Coalition Priorities**

- Systems & Environment: Life zones & physical safety
- Policy: Manual change to support PA
- Obesity prevention
- Walkability

**Wilder Collaboration Factors Inventory (WCFI)**

- Favorable Climate
- Unique Purpose
- Appropriate Cross Section of Members
- Funds, staff, materials, time
- Equipment & Maintenance
- High Temperatures
- On-Site Theft
- Site Staff Capacity
- Site Leadership
- LIA Staff Capacity
- Awareness & Engagement
- Sustaining Interest
- Buy-In
- Human Capital

**Garden Challenges (Number of Counties Reported), FY17**

- Site Leadership
- Turnover
- Site Staff Capacity
- Equipment
- Maintenance
- High Temperatures
- On-Site Theft
- Awareness & Engagement
- Sustaining Interest
- Buy-In
- Human Capital

**Highest and Lowest Wilder Scores, by Coalition Characteristic, FY16**

- Collaboration in Self-interest
- Skilled Leadership
- Favorable Climate
- Unique Purpose
- Appropriate Cross Section of Members
- Funds, staff, materials, time
- Equipment & Maintenance
- High Temperatures
- On-Site Theft
- Site Leadership
- Turnover
- Site Staff Capacity
- Awareness & Engagement
- Sustaining Interest
- Buy-In
- Human Capital
School Health

Median Section & Total NHSAC Scores, FY17 (N=93)

We learned a great deal about the needs and uniqueness of our school partners through this [HSP] process…focus areas our partners selected include: establishment of SHACs, wellness events, increasing physical activity, implementing recess before lunch, increasing time to eat, increasing breakfast participation, written crisis response plan, positive school environments, and communication with families.

Early Childhood

Go NAP SACC Mean Total & Section Scores, FY16

1 = weakest practice and 4 = best practice

“[ECE] action plan items are broken down into very small achievable steps that require shorter timeframes during site visits. The [LIA] team has experienced good success with this change in strategy, enabling them to visit centers more often, providing more technical assistance and training events than previous years.”

FFY17 Ratio of Meetings to Number of ECE Sites and Trainings to Number of ECE Sites, by County

“[ECE] action plan items are broken down into very small achievable steps that require shorter timeframes during site visits. The [LIA] team has experienced good success with this change in strategy, enabling them to visit centers more often, providing more technical assistance and training events than previous years.”